

Figurative Language Stories #1

Task A: Identify Figurative Language

Princess Penelope



Find, underline, and label each instance of figurative language in the paragraph. Check it on the list as you go. You should find:

- | | | |
|----------------|-------------------------|--------------|
| ___ simile (2) | ___ personification (2) | ___ idiom |
| ___ metaphor | ___ alliteration (2) | ___ allusion |
| ___ hyperbole | ___ onomatopoeia (2) | |

Tonight was the night she had been waiting for. Princess Penelope was head over heels for Prince Patrick and she had finally persuaded her father to allow her to attend the annual royal ball. She could hardly wait. Upon hearing the news, Penelope had sprinted like a cheetah all the way down to the royal dress shop to pick out the perfect dress. As she searched through the racks, each dress seemed to shudder with excitement, waiting to be chosen. Glancing around, Penelope's eyes landed on the most beautiful dress ever made. The dress was a sparkling ruby as it reflected light from every angle. Penelope thought the dress must be the color of Dorothy's slippers. Trying on the dress, Penelope knew it was meant to be worn by her. Now at the ball, her dress swished as she passed the prince. When she turned around, she found his eyes fixed on hers like laser beams.

Figurative Language Stories #1
Task B: Analyze Figurative Language

Princess Penelope



Read the story again. Then, answer the questions.

1 Tonight was the night she had been waiting for. Princess Penelope was head over
2 heels for Prince Patrick and she had finally persuaded her father to allow her to attend
3 the annual royal ball. She could hardly wait. Upon hearing the news, Penelope had
4 sprinted like a cheetah all the way down to the royal dress shop to pick out the perfect
5 dress. As she searched through the racks, each dress seemed to shudder with
6 excitement, waiting to be chosen. Glancing around, Penelope's eyes landed on the most
7 beautiful dress ever made. The dress was a sparkling ruby as it reflected light from
8 every angle. Penelope thought the dress must be the color of Dorothy's slippers. Trying
9 on the dress, Penelope knew it was meant to be worn by her. Now at the ball, her
10 dress swished as she passed the prince. When she turned around, she found his eyes
11 fixed on hers like laser beams.

- 1 In line 1, the princess's name contains alliteration. Which of the following last names for the princess would be consistent with this alliteration?
a) Jones b) Phillips c) Peterson d) Queen
- 2 Read the simile in line 4. How did the princess run to the royal dress shop?
a) sluggishly b) merrily c) swiftly d) despairingly
- 3 In line 4, which of the following words could best be substituted for the word "cheetah" without changing the meaning of the simile or the sentence?
a) Olympic runner b) quickly c) puppy d) lightning
- 4 In order to understand the allusion in line 8, the reader must
a) know someone named Dorothy b) be familiar with *The Wizard of Oz*
c) have slippers like Dorothy's d) be able to correctly define "allusion"

5. Identify the idiom in lines 1-2 and write it on the line: _____
What is the meaning of this idiom? _____

Write an original sentence that contains this idiom and implies its meaning.

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Princess Penelope



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- | | | |
|-----------------|--------------------------|---------------|
| ____ simile (2) | ____ personification (2) | ____ idiom |
| ____ metaphor | ____ alliteration (2) | ____ allusion |
| ____ hyperbole | ____ onomatopoeia (2) | |

Tonight was the night she had been waiting for. Princess Penelope *alliteration*
was head over heels for Prince Patrick and she had finally persuaded *idiom*
her father to allow her to attend the annual royal ball. She could hardly *alliteration*
wait. Upon hearing the news, Penelope had sprinted like a cheetah all the *simile*
way down to the royal dress shop to pick out the perfect dress. As she
searched through the racks, each dress seemed to shudder with *onomatopoeia*
excitement, waiting to be chosen. Glancing around, Penelope's eyes *personification* *personification*
landed on the most beautiful dress ever made. The dress was a *hyperbole*
sparkling ruby as it reflected light from every angle. Penelope thought *metaphor*
the dress must be the color of Dorothy's slippers. Trying on the dress. *allusion*
Penelope knew it was meant to be worn by her. Now at the ball, her
dress swished as she passed the prince. When she turned around, she *onomatopoeia*
found his eyes fixed on hers like laser beams. *simile*

Figurative Language Stories #1

Task B: Analyze Figurative Language

Princess Penelope



Read the story again. Then, answer the questions.

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2 heels for Prince Patrick and she had finally persuaded her father to allow her to attend
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1. In line 1, the princess's name contains alliteration. Which of the following last names for the princess would be consistent with this alliteration?
a) Jones b) Phillips c) Peterson d) Queen
2. Read the simile in line 4. How did the princess run to the royal dress shop?
a) sluggishly b) merrily c) swiftly d) despairingly
3. In line 4, which of the following words could be substituted for the word "cheetah" without changing the meaning of the simile or the sentence?
a) Olympic runner b) quickly c) puppy d) lightning
4. In order to understand the allusion in line 8, the reader must
a) know someone named Dorothy b) be familiar with *The Wizard of Oz*
c) have slippers like Dorothy's d) be able to correctly define "allusion"

5. Identify the idiom in lines 1-2 and write it on the line: head over heels

What is the meaning of this idiom? In this story, "head over heels" refers to being in love with someone or being excited by someone.

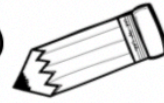
Write an original sentence that contains this idiom and implies its meaning.

After 35 years of marriage, my grandparents are still head over heels for each other.

Name _____

Date _____

What are Idioms?



An idiom is a well-known phrase that means something different than what the words seem to mean.

Examples:

Don't rock the boat. (don't make trouble)

That was a piece of cake. (it was easy)



Lend me your ears. (listen to me)

I'm on the fence. (I can't decide)

A. Write the letter that matches the meaning for each idiom.

- | | |
|-------------------------------------|---------------------------------|
| 1. _____put your foot in your mouth | A. It is your decision |
| 2. _____pulling your leg | B. tell a secret |
| 3. _____all in the same boat | C. get married |
| 4. _____my hands are tied | D. tricking you |
| 5. _____let the cat out of the bag | E. It is over and done with |
| 6. _____on pins and needles | F. not feeling well |
| 7. _____the ball is in your court | G. say something foolish |
| 8. _____tie the knot | H. I can't do anything about it |
| 9. _____under the weather | I. nervous |
| 10. _____water under the bridge | J. all in the same situation |

B. Choose two idioms from above to use in sentences. Underline the idioms.

1. _____

2. _____

Answer Key

What are Idioms?

- | | | | | |
|------|------|------|------|------|
| A. | 3. J | 5. B | 7. A | 9. F |
| 1. G | | | | |
| 2. D | 4. H | 6. I | 8. C | 10.E |

B. Answers will vary